

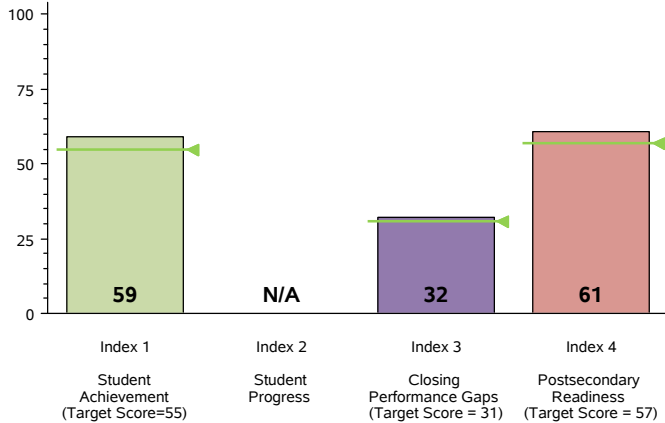
**Texas Education Agency
2013-14 School Report Card
MACARTHUR H S (101902003)**

District Name: **ALDINE ISD**
Campus Type: **High School**

Total Students: **2,662**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	92.7%	95.4%	95.8%
Enrollment by Race/Ethnicity			
African American	7.0%	25.1%	12.7%
Hispanic	90.9%	70.8%	51.8%
White	1.6%	2.0%	29.4%
American Indian	0.1%	0.1%	0.4%
Asian	0.2%	1.3%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.3%	0.7%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	90.2%	85.4%	60.2%
English Language Learners	10.3%	32.6%	17.5%
Special Education	8.2%	6.8%	8.5%
Mobility Rate (2012-13)	16.8%	21.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	17.0	15.9	17.4
Foreign Languages	17.4	19.9	18.9
Mathematics	14.5	15.3	18.1
Science	14.2	15.5	19.1
Social Studies	16.3	16.2	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	63.7%	64.4%
Instructional Expenditure Ratio	n/a	66.1%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,475	\$8,044	\$8,327
Instruction	\$4,485	\$4,856	\$4,759
Instructional Leadership	\$92	\$100	\$123
School Leadership	\$463	\$457	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	69%	59%	58%	59%	64%	*	*	-	*	59%
	2013	77%	71%	75%	73%	74%	80%	*	78%	-	89%	74%
Reading	2014	76%	67%	49%	50%	49%	52%	*	*	-	*	49%
	2013	80%	72%	78%	81%	77%	81%	*	100%	-	100%	78%
Mathematics	2014	78%	71%	26%	37%	24%	*	-	*	-	*	27%
	2013	79%	75%	81%	74%	82%	85%	*	83%	-	100%	82%
Science	2014	78%	72%	55%	*	54%	*	-	-	-	-	56%
	2013	82%	78%	91%	86%	92%	94%	-	*	-	*	91%
Social Studies	2014	76%	70%	93%	91%	92%	100%	*	*	-	*	92%
	2013	76%	73%	79%	79%	79%	91%	*	*	-	100%	79%

STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)

Two or More Subjects	2014	41%	27%	38%	31%	38%	39%	*	*	-	*	37%
Reading	2014	45%	29%	34%	24%	35%	38%	*	*	-	-	33%
Mathematics	2014	39%	28%	*	-	*	-	-	-	-	-	*
Science	2014	43%	32%	*	-	*	-	-	-	-	-	*
Social Studies	2014	39%	29%	42%	41%	41%	*	*	*	-	*	41%

STAAR Percent at Advanced Standard (Sum of All Grades Tested)

All Subjects	2014	15%	8%	3%	3%	3%	*	*	*	-	*	3%
Reading	2014	15%	8%	1%	*	1%	*	*	*	-	*	1%
Mathematics	2014	17%	11%	*	*	*	*	-	*	-	*	*
Science	2014	14%	6%	*	*	*	*	-	-	-	-	*
Social Studies	2014	15%	8%	7%	*	8%	*	*	*	-	*	8%

STAAR Percent Met or Exceeded Progress

Reading	2014	61%	57%	22%	-	*	*	-	-	-	-	*
	2013	62%	56%	67%	74%	66%	100%	*	*	-	*	n/a
Mathematics	2014	60%	56%	*	-	*	*	-	-	-	-	*

STAAR Percent Exceeded Progress

Reading	2014	17%	15%	6%	-	*	*	-	-	-	-	*
	2013	15%	11%	6%	9%	6%	0%	*	*	-	*	n/a
Mathematics	2014	18%	15%	*	-	*	*	-	-	-	-	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	4.0%	5.3%	5.4%	5.3%	6.3%	*	0.0%	-	9.1%	1.8%
2011-12	2.4%	4.4%	5.1%	4.4%	5.0%	9.2%	*	9.1%	-	0.0%	1.4%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	80.1%	84.3%	87.2%	84.4%	68.4%	-	*	-	*	95.4%
Received GED	0.8%	0.5%	0.6%	0.0%	0.7%	0.0%	-	*	-	*	0.0%
Continued HS	4.6%	3.2%	0.9%	0.0%	1.1%	0.0%	-	*	-	*	0.6%
Dropped Out	6.6%	16.1%	14.1%	12.8%	13.8%	31.6%	-	*	-	*	4.0%
Graduates and GED	88.9%	80.6%	84.9%	87.2%	85.1%	68.4%	-	*	-	*	95.4%
Grads, GED, & Cont	93.4%	83.9%	85.9%	87.2%	86.2%	68.4%	-	*	-	*	96.0%
Class of 2012											
Graduated	87.7%	81.6%	85.2%	87.9%	84.8%	94.1%	-	83.3%	-	*	93.8%
Received GED	1.0%	0.8%	0.7%	1.5%	0.6%	0.0%	-	0.0%	-	*	0.2%
Continued HS	5.0%	3.2%	1.6%	3.0%	1.5%	0.0%	-	0.0%	-	*	0.9%
Dropped Out	6.3%	14.4%	12.6%	7.6%	13.1%	5.9%	-	16.7%	-	*	5.2%
Graduates and GED	88.7%	82.3%	85.8%	89.4%	85.4%	94.1%	-	83.3%	-	*	94.0%
Grads, GED, & Cont	93.7%	85.6%	87.4%	92.4%	86.9%	94.1%	-	83.3%	-	*	94.8%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	83.4%	86.0%	89.2%	85.7%	88.9%	-	83.3%	-	*	95.0%
Received GED	1.2%	0.8%	0.7%	1.5%	0.6%	0.0%	-	0.0%	-	*	0.2%
Continued HS	1.3%	0.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%
Dropped Out	7.1%	15.1%	13.4%	9.2%	13.7%	11.1%	-	16.7%	-	*	4.8%
Graduates and GED	91.6%	84.2%	86.6%	90.8%	86.3%	88.9%	-	83.3%	-	*	95.2%
Grads, GED, & Cont	92.9%	84.9%	86.6%	90.8%	86.3%	88.9%	-	83.3%	-	*	95.2%
Class of 2011											
Graduated	89.1%	82.7%	88.5%	88.6%	88.5%	85.0%	-	*	-	*	93.2%
Received GED	1.4%	1.3%	0.4%	0.0%	0.4%	0.0%	-	*	-	*	0.0%
Continued HS	1.6%	0.8%	0.1%	0.0%	0.1%	0.0%	-	*	-	*	0.2%
Dropped Out	7.9%	15.2%	11.0%	11.4%	10.9%	15.0%	-	*	-	*	6.7%
Graduates and GED	90.5%	84.1%	88.9%	88.6%	89.0%	85.0%	-	*	-	*	93.2%
Grads, GED, & Cont	92.1%	84.8%	89.0%	88.6%	89.1%	85.0%	-	*	-	*	93.3%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	78.2%	84.1%	83.8%	84.2%	69.2%	-	*	-	*	84.7%
Class of 2012	82.9%	79.4%	82.4%	77.6%	83.1%	68.8%	-	100.0%	-	*	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	57.6%	56.7%	74.3%	54.7%	38.5%	-	*	-	*	56.3%
Class of 2012	66.9%	57.3%	57.3%	71.2%	54.7%	76.5%	?	100.0%	-	*	54.3%
At/Above Criterion											
Class of 2013	25.4%	8.9%	6.0%	0.0%	6.3%	20.0%	-	*	-	*	5.7%
Class of 2012	24.9%	7.9%	6.6%	4.8%	6.0%	23.1%	*	0.0%	-	*	6.6%
Average SAT Score											
Class of 2013	1422	1259	1271	1164	1284	*	-	*	-	*	1272
Class of 2012	1422	1278	1271	1249	1269	1428	*	1246	-	*	1273
Average ACT Score											
Class of 2013	20.6	17.8	17.6	15.1	17.9	*	-	*	-	*	17.7
Class of 2012	20.5	17.7	17.1	15.4	17.3	19.6	-	*	-	-	17.2

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